

# Garden Observation



**Topic:** Garden Observation

**Duration:** 5-20 minutes

## Prepare in Advance:

- Review the five senses with your students.
- Plan enough time (2-3 min) to have students to walk around the garden independently and then share their observations in pairs and then in the group.
- Prompt students to dig deeper with their observations by noting what they hear, feel, see, taste and smell.
- Provide students with paper & pencil or a garden journal to write down or draw a few of their favorite observations. Alternatively, have students explore freely and remind them to make a mental note of what they observe while exploring so that they can share it with their classmates at the end.

## Purpose:

- Offering time for students to walk through the garden independently allows for closer observation and encourages students to discover garden life that may otherwise go unnoticed.
- Students practice taking time to slow down, quietly observing the garden using their five senses and taking notes about their garden observations.

## Put it into Action:

- Take a few minutes for students to explore the garden.
- Instruct students to keep their observations to themselves (either written/drawn or in head) until it's time to share.
- Organize students into partners and have each student share two things they observed in the garden.
- Conclude the activity by asking students to share with the group what things they saw in the garden. Have other students show a thumbs up if they observed the same things.

## Digging Deeper:

- Take A Walk And Explore The Garden explore the garden looking for particular objects on the garden scavenger hunt list.
- A Look At The Garden From An Ants Perspective explore even further by bending down low and viewing the garden from an ants perspective.

