

# TASTE TEST EVAL INSTRUCTIONS

GOAL- Measure likelihood of students to eat vegetables beyond the taste test setting.

## SUPPLIES

- taste test tally sheet (provided)
- numbers, cut out (provided)
- veggies from the garden
- pen or marker

## PROCEDURE

1. Remind students to not judge others for vegetables they might like or dislike. Also explain that if students dislike a vegetable they try today, it could mean they don't like this vegetable "yet" and there are many ways to prepare vegetables (i.e. some people don't like plain lettuce, but they do like it as part of a salad or on a hamburger.)
2. Once the above rules are established, cut out the numbers and place each next to a different vegetable that students will sample.
3. Instruct students to try the first vegetable. Ask them to close their eyes for the vote. Say "raise your hand if you would try this vegetable again." Mark "yes" votes on the tally sheet provided. Do the same with vegetables 2 and 3. Students can vote "yes" on multiple vegetables.
4. Snap a photo of final results and send to your SYG coordinator via text or email.



---

# TASTE TEST

Print these out and place next to the veggies being sampled so students can correlate the veggie to the voting categories



Date: \_\_\_\_\_ School Name: \_\_\_\_\_



Total # of students participating: \_\_\_\_\_

Age/grade level: \_\_\_\_\_

# TASTE TEST

Which veggie do you want to eat again?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

